



# SC Annual School Report Card Summary

Florence Chapel Middle  
Spartanburg 5  
Grades: 7-8 Enrollment: 603  
Principal: Steve Gambrell  
Superintendent: Dr. Scott Turner  
Board Chair: Mr. Butch Coan

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Good            | Average       | TBD                            | TBD             | Not Met    | N/A                     |
| 2008 | Average         | At-Risk       | N/A                            | N/A             | Not Met    | N/A                     |
| 2007 | Average         | At-Risk       | N/A                            | N/A             | Not Met    | N/A                     |

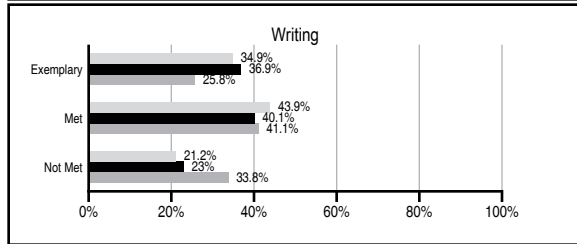
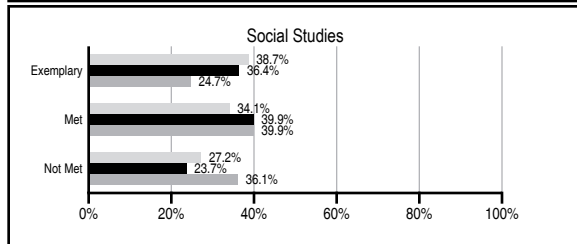
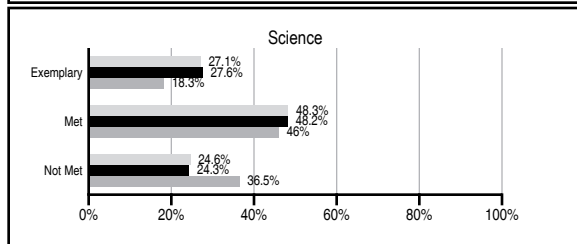
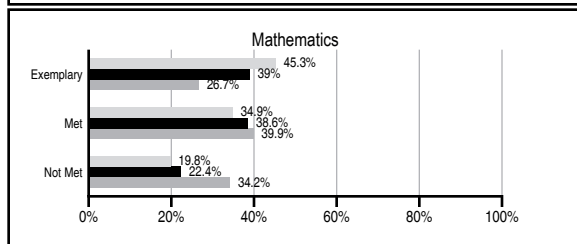
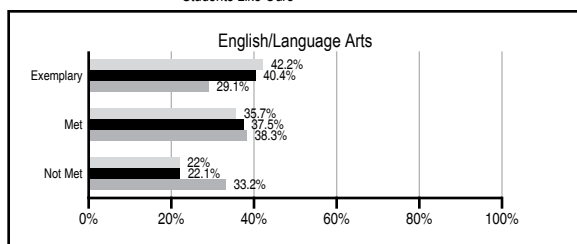
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 4         | 19   | 9       | 0             | 0       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

|   |             |       |            |          |
|---|-------------|-------|------------|----------|
| South Carolina                                  | 31          | 44    | 23         | 2        |
| Nation  | 27          | 43    | 27         | 2        |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |          |
|   | Below Basic | Basic | Proficient | Advanced |

### MATH - GRADE 8 (2007)

|   |             |       |            |          |
|---|-------------|-------|------------|----------|
| South Carolina                                  | 29          | 39    | 24         | 7        |
| Nation  | 30          | 39    | 24         | 7        |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |          |
|   | Below Basic | Basic | Proficient | Advanced |

### SCIENCE - GRADE 8 (2005)

|   |             |       |            |          |
|---|-------------|-------|------------|----------|
| South Carolina                                  | 46          | 31    | 21         | 2        |
| Nation  | 43          | 30    | 24         | 3        |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |          |
|   | Below Basic | Basic | Proficient | Advanced |

## END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 97.1              | 99.1                                   |
| English 1                             | 97.7              | 94.1                                   |
| Physical Science                      | N/A               | 69.3                                   |
| US History and the Constitution       | N/A               | 100.0                                  |
| All Subjects                          | 97.3              | 98.1                                   |

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Florence Chapel Middle [Spartanburg 5]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|--|------------|-----------------------|--|----------------------------|
| <b>Students (n=603)</b>  |            |                       |  |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 35.5%      | Down from 36.1%       | 29.8%  | 21.6%                      |
| Retention rate   | 0.8%       | Down from 1.0%        | 1.1%   | 1.2%                       |
| Attendance rate  | 96.2%      | Down from 96.3%       | 96.3%  | 95.9%                      |
| Eligible for gifted and talented   | 30.3%      | Up from 28.4%         | 23.7%  | 14.8%                      |
| With disabilities other than speech  | 9.8%       | Down from 11.1%       | 11.2%  | 12.6%                      |
| Older than usual for grade   | 0.7%       | Down from 1.2%        | 1.2%   | 2.5%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.4%   | 0.6%                       |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%   | 0.0%                       |
| <b>Teachers (n=42)</b>   |            |                       |  |                            |
| Teachers with advanced degrees   | 69.0%      | Down from 70.7%       | 60.0%  | 56.9%                      |
| Continuing contract teachers   | 78.6%      | Down from 85.4%       | 78.4%  | 72.7%                      |
| Teachers with emergency or provisional certificates                          | 2.4%       | Up from 0.0%          | 4.0%   | 5.3%                       |
| Teachers returning from previous year  | 78.3%      | Down from 84.1%       | 85.7%  | 82.9%                      |
| Teacher attendance rate  | 95.4%      | Down from 97.4%       | 95.1%  | 95.2%                      |
| Average teacher salary*  | \$48,982   | Up 3.6%               | \$48,564                                     | \$46,599                   |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%   | 2.4%                       |
| Professional development days/teacher  | 10.9 days  | Down from 11.9 days   | 11.2 days                                    | 10.8 days                  |
| <b>School</b>  |            |                       |  |                            |
| Principal's years at school  | 5.0        | Up from 4.0           | 3.5  | 3.0                        |
| Student-teacher ratio in core subjects                                       | 19.4 to 1  | Up from 18.9 to 1     | 21.5 to 1                                    | 20.1 to 1                  |
| Prime instructional time   | 90.8%      | Down from 92.3%       | 90.5%  | 89.9%                      |
| Opportunities in the arts  | Excellent  | No Change             | Excellent                                    | Good                       |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                        |
| Parents attending conferences  | 97.3%      | Down from 98.3%       | 97.7%  | 97.8%                      |
| Character development program  | Excellent  | No Change             | Good   | Good                       |
| Dollars spent per pupil**  | \$7,568    | Up 3.5%               | \$6,994                                      | \$7,645                    |
| Percent of expenditures for instruction**                                    | 65.3%      | Down from 66.9%       | 66.3%  | 63.4%                      |
| Percent of expenditures for teacher salaries**                               | 62.4%      | Down from 63.6%       | 60.3%  | 57.0%                      |
| % of AYP objectives met  | 90.5%      | Up from 85.7%         | 93.1%  | 90.5%                      |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 42       | 242       | 112      |
| Percent satisfied with learning environment            | 92.9%    | 86.6%     | 91.1%    |
| Percent satisfied with social and physical environment | 97.6%    | 86.3%     | 89.3%    |
| Percent satisfied with school-home relations           | 85.7%    | 89.5%     | 86.5%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have completed a successful fifth year at Florence Chapel Middle School. We are proud to be recognized as a Red Carpet School winner for the second time. This award indicates that we have a family-friendly, welcoming atmosphere. We have a very active School Improvement Council and a supportive PTO as well. Many in our community have volunteered their service as mentors for our students. We continue to increase the number of students who are enrolled in our Honors Algebra I and II and our Honors English I classes. We place a great deal of emphasis on our core areas of instruction: Language Arts, Math, Science, and Social Studies. We also offer a wide range of exploratory courses: Foreign Languages, Careers, Technology, Fine Arts and others. We have a Career Development Facilitator to meet the needs of our students in planning for their future. We have other reasons to celebrate. Thirty-seven of our eighth graders were named Junior Scholars, the most ever at our school. Our Academic Team placed third in the state in Knowledge Master Competition. Our Fine Arts students were successful in band, chorus, and orchestra competitions. Our athletic teams were successful as well. We need and appreciate your support as we strive to achieve our goals.

Steve Gambrell, Principal  
Nancy Tripp, SIC Chairman

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